



Emotionally Intelligent Leadership

Engaging with people. Leading with purpose.

- Critical skills for leaders
- Engaging group training
- Structured peer support
- Personal coaching for targeted development



NATIONALLY RECOGNISED
TRAINING

Why this course

Leadership happens at all levels of every organisation. Rooted in organisational values and purpose, leadership is visible through the everyday behaviours, attitudes, and interactions between people. It shapes culture and identity, and enables collaboration, innovation, and resilience.

At its most powerful, leadership creates high-performing teams by providing the psychological safety that enables people to achieve more together than any one of them could do working alone.

Authentic leadership

This course won't tell you what to do as a leader, because there is no 'best' way to lead. No single version of 'right'. No role model to copy.

The great power of leadership is that there are so many 'bests' and so many versions of 'right'. Role models come in so many different forms.

This course is about discovering your own unique strengths as a leader, and tailoring your personal development journey so that you can realise your version of 'best' without compromising your authenticity.

Course structure

The course uses three powerful layers of learning that work together to bridge the gap between theoretical understanding and effective workplace application, as learning activities progress from facilitator-led, to peer-led, to learner-led.



Units of Competence

Successful completion of the assessment leads to the award of a nationally recognised Statement of Attainment in the following three Units of Competency:

1. BSBTWK502 Manage team effectiveness
2. BSBPEF502 Develop and use emotional intelligence
3. BSBPMG538 Manage project stakeholder engagement

Assessment details

All assessment tasks are outlined in the students' Assessment Workbook. Some tasks are undertaken during facilitated sessions with their trainer or coach, and some are completed independently. Tasks including knowledge questions, work-based project documentation, and a personal development plan (PDP) which is developed in consultation with a personal coach.

Learners typically complete the assessment over a 3-6 month period, depending on how the course is scheduled, the specific goals defined in their PDP, and their capacity to work on assessment tasks.

Once complete, the assessment workbook is submitted online via our Student Portal and marked by our team of experienced and qualified workplace assessors. Assessment results, along with detailed feedback, are provided within 5 working days through the Student Portal.

Hours of Study

The estimated time required to complete this course is **200 hours of learning**. Learners should expect to invest approximately 40 hours of independent learning and assessment preparation, with remaining hours overlapping with work-based activities or occurring during facilitated sessions.

Eligibility

To be eligible to enrol in this course, learners must:

- Be an Australian or New Zealand citizen or permanent resident
- Complete an LLN Test to identify any language, literacy and numeracy support required.
- Have at least one year of experience leading people (at least one direct report).

Personal coaching was definitely one of the highlights of this course – such a unique and unforgettable opportunity. I am very grateful for the valuable guidance I received during those sessions and especially appreciate how specific it was to my situation and position. My coach was a wealth of wisdom, intelligence, and experience, and the knowledge they shared has really resonated with me and will no doubt help me in my future – both personally and professionally.

Many, many thanks for your support.

SANA LODHI - SYDNEY WATER



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